

Dear Parents,

We hope this message finds you well.

Please be advised of the following:

- **PE Challenge**

As intimated in our earlier circular, **the Physical Education Department will be introducing a series of PE challenges for students from FS2 to Year 10.** These activities help students maintain an active, healthy, and balanced lifestyle during the distance learning period.

Each student is **required** to participate in **two challenges**. A demo video will be shared in their respective MS Teams' PE class channel. Students must record and submit videos of themselves performing the challenges.

Please note the following submission guidelines:

- All videos must be uploaded to the **designated folder** found in their PE class channel.
- The video must be in **MP4 format**, the most widely compatible format across all devices.
- Video files should be named as: **Student Name – Class.mp4** (e.g., Mohammed – 5B.mp4)

All students who participate or attempt to do the challenge will receive a certificate of participation. Additionally, students who demonstrate outstanding performance will be awarded special prizes upon returning to school.

We would also like to emphasise that participation is the primary goal of this initiative. Students are encouraged to submit their efforts even if they are unable to fully complete a challenge.

Thank you in advance for encouraging your child to take part and remain active during this time.

- **Temporary Suspension of DL Classes**

Students with overdue accounts will be **temporarily suspended for three (3) days, from April 15 to April 17 (Wednesday to Friday)**. During the suspension period, [access to distance learning on MS Teams will not be available.](#)

Kindly note that **new MS Teams login credentials will be shared with parents upon fee clearance or once** the suspension period has concluded.

Your kind understanding and cooperation in ensuring the timely payment of fees to avoid any disruption to your child's learning are highly appreciated.

Stay safe, and warm regards,

EIS Administration